**6th Grade Math Syllabus**

**School Year 2016-2017**

**It is a pleasure to welcome you to Jacksonville Commons Middle School. The following supply items are requested for math and should be with students at all times:**

3 **or** 4 inch- 3 ring binder

Loose leaf notebook paper
Zipper pencil pouch that can be kept in binder
Highlighters
Pencils

Page Protectors (10)

Colored Pencils/Crayons/Markers
Blue or black pens
Erasers
Scissors

**Knights Core of Conduct in the Classroom**

|  |  |
| --- | --- |
| **Expectations** | **Classroom** |
| **Cooperative** | Follow directions at first promptAlways raise hand before speaking |
| **Orderly** | Stay in seat at all timesStay on task and participate |
| **Responsibility** | Be to class on timeHave materials needed for classBegin work upon entry |
| **Efficient** | Complete work to the best of your ability Responsible for own belongings |

**Rewards**

Praise (daily)

Core Cards (daily)

Positive notes home (random)

PBIS Celebrations

 (every 9 weeks)

The joy of learning

(each day of the school year)

**Student should have a copy of this syllabus in their binder at all times!!!**

**See other side for more information**

**Grading Policy**

- 15% classwork/homework

- 40% Tests

- 25% Quizzes/Projects

- 20% INB, journals, binder

\* Homework will be assigned nightly. It is important for students to complete homework. It allows them to practice the skills we are working on in class. If homework completion becomes a problem, the student will be required to complete it during a more inconvenient time (lunch, after school, before school…).

\* Students who are absent have one day for everyday absent to complete their missing assignments.

\* Late Work Policy No work will be accepted after it is 5 school days late.

\*Textbook: We will be utilizing the GO Math Textbook in class this year. There is an online copy of this book that offers, tutorials, extra help and answer to selected problems. The students will have individual usernames and passwords to access the text, which is the same way they will log onto computer except password is in all capital letters.

\*Quiz and test corrections are available by student request.

\*Tutoring is offered either before or after school on selected days. Please contact your teacher’s math teacher for specifics on this.

**Conference**s can be done during planning periods or after school. If possible, we like to have parent-teacher conferences as a teacher team with all core teachers. Please call the front office to schedule conferences.

 Jacksonville Commons Middle School: (910) 346-6888

Website: <http://jacksonville.nc.ocm.schoolinsites.com/>

We thank you for the opportunity to teach your child 6th grade mathematics. We are excited for the 2016-2017 school year!

**Student should have a copy of this syllabus in their binder at all times!!!**

**Please complete orange page only and return to your math teacher at your next class meeting, blue paper should stay in binder at all times!!!**

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Home Phone\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Cell Phone\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ receives texts: Y or N

\_\_\_ Work Phone\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Please check the form of contact where it would be best to reach you.

Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Home Phone\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Cell Phone\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ receives texts: Y or N

\_\_\_ Work Phone\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Please check the form of contact where it would be best to reach you.

Student will be a (Please circle AM, PM):

Bus Rider (AM and/or PM) Car Rider (AM and/or PM) Walker (AM and/or PM)

Other Information: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STUDENTS:** I have read and understand the math syllabus.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guardian:** My child has discussed the math syllabus with me. I understand it and will support it.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_